Rank: Name: Date:

Standards of Performance, Kyus 1-9 – Kihon Rev. October 2019

	Kyu 6-9 Performance	Kyu 4-5 Performance	Kyu 1-3 Performance	Comments & Score
	Score = 3-5 ea	Score = 6-8 ea	Score = 9-10 ea	
Punch, Block,	Corrects stances for each	Majority of stances are low and well-	Stances are low and well-formed.	
and Strike	technique.	formed.	Stances solid during transitions.	
Techniques	Hands and feet are in proper	Hands and feet execute with proper		
	set and execute positions.	timing.		
		Uses opposing motions.		
Kick	Shows some snap on kicks.	Legs lock and relax appropriately.	Kicks are well-formed, fluent, and	
Techniques		Snap and thrust kicks are proper form	focused. Consistently uses proper	
		and differentiated. Knows proper hand	hand positions and postures.	
		positions and postures.		
Center of	Uses some hip rotation.	Stays low and level during transitions.	Some techniques are initiated from	
Energy		Hip rotation is properly timed.	center.	
Focus	Demonstrates some lead of	Eyes always focused on target.	Most movements led by head and	
	the body by the head. Kiai at	Techniques are on-target 80% of time.	eye focus.	
	appropriate movements.	Kiai has proper breathing.	Kiai is forceful and focused on	
			impact.	
Combinations	Can apply stance transitions.	Consistent stance transitions.	Cadence is consistent with power	
	Shows some sense of	Variation of speed and cadence	and speed.	
(Formal and	cadence.	appropriate for movements.	Can execute multiple techniques	
Fighting	Confidently performs proper	Applies expansion and contraction.	on hip rotations.	
Stances)	sequence and techniques.		Can perform and design	
,	1		impromptu combinations.	
			Power applied at proper times.	
Power and	Not required	Uses opposing motions with arms and	Demonstrates speed from center of	
Speed		legs.	body at times.	
		Uses rotation and snap of limbs at end of	Techniques capable of disabling an	
		techniques.	opponent.	
		Shows ability to accelerate at will.	· · · · · · · · · · · · · · · · · · ·	
		Techniques capable of unbalancing an		
		opponent.		
Knowledge	Knows meaning and focal	Knows majority of Japanese	Can interpret & demonstrate each	
	point of techniques.	terminology.	movement.	
	r	Can teach to others.	Knows all Japanese terminology.	
Participation	Minimum of 3 months of	Practices consistent dojo etiquette.	Minimum of 6 months regular	
ar norpation	regular class attendance and	Minimum of 4 months of regular class	class participation, practice since	
	practice since last kyu test.	attendance and practice since last kyu	last kyu test.	
	practice since tast kya test.	test.	Displays excellent dojo etiquette.	
 These criteria and	ly to all of the student's require	ments – up to and including their current rar		
		in all lower performance criteria as well.	IK.	

Rank:
Rank:

Standards of Performance, Kyus 1-9 – Kata Rev. October 2019

	Kyu 6-9 Performance Score = 3-5 ea	Kyu 4-5 Performance Score = 6-8 ea	Kyu 1-3 Performance Score = 9-10 ea	Comments & Score
Physical Technique	Confidently performs proper sequence and techniques	Stances are consistently low and well-formed.	All hand techniques are well-formed. Stances are solid during all transitions.	
Focus	Can perform without count or prompts. Kiai at appropriate movements.	Eyes always focused on target. Techniques are on-target. Kiai has proper breathing.	All movements led by head and eye focus. Kiai is forceful and focused on impact.	
Power and Speed	Shows some sense of cadence	Variation of speed and cadence appropriate for movements	Cadence is consistent with power and speed. Rapid and continuous technique majority of time. Power applied at proper times.	
Visualization	Demonstrates some lead of the body by the head.	Demonstrates some seeing of the opponent	Demonstrates seeing of the opponent consistently	
Knowledge	Demonstrates proper etiquette Knows meaning	Knows type. Knows number of movements. Knows basic Japanese terminology. Can teach to others.	Can interpret & demonstrate each movement. Can state origin, history & significance. Knows majority of Japanese terminology.	
	ply to all of the student's katas – upperformance require competency is			

Name.	Name:	Date:	Rank:
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Standards of Performance, Kyus 1-9 – Kumite Rev. October 2019

	Kyu 6-9	Kyu 4-5 Performance	Kyu 1-3 Performance	Comments & Score
	Performance	Score = 6-8 ea	Score = 9-10 ea	
	Score = 3-5 ea			
Effective	Respects one's own	Uses control for opponent's safety.	Protects opponent in potentially dangerous	
Engagement	and the practice	Uses proper eye focus.	practice engagements.	
0 0	opponent's learning	Uses proper distance.	Engages and apportions energy to win.	
	process.	Effective use of kiai.	Can demonstrate basic strategies for	
	Is prepared to be hit.	Looks for and attacks the opponent's	multiple attackers.	
		open areas.	Assertively hits open targets.	
Stance and	Knows how and when	Shows stance transitions at proper	Uses stance transitions to one's advantage.	
Footwork	to transition stance.	times.	Can move effectively in all directions.	
		Can get to and fight from the side.	Can fight from multiple angles.	
Hand	Confidently performs	Knows timing of 3-step techniques.	Uses multiple, varying, and changing angle	
Techniques	and times techniques	Techniques are on-target.	hand techniques.	
	in 5-step sparring.	Demonstrates use of 2-4 combinations.	Can open the opponent's defense.	
Kick	Uses some variation of	Can attack to mid-section, groin, knees,	Can use sweep to unbalance opponent.	
	kicks.	and feet. Can use knee raise for	Can use sweep to unbalance opponent.	
Techniques	RICKS.	defense.		
		detense.		
Falls and	Not required	Falls safely.	Can execute throws in practice.	
Throws		Knows one basic throw.		
Timing	Understands offense	Can advance and retreat at appropriate	Shows significant variation of speed and	
	and defense.	times.	power.	
			Can break opponent's cadence.	
			Can attack effectively on transition to	
			defense.	
			Uses element of surprise.	
Knowledge	Knows all practice	Knows basic Japanese terminology.	Knows level of force to be used in each	
	rules.	Works with others to improve	situation.	
	_	effectiveness.	Knows majority of Japanese terminology.	
Contact Self-	Demonstrates	Can perform techniques impromptu	Can take control and disable attacker.	
Defense	technique effectively	with teacher.	Can demonstrate various levels of	
	and confidently.	Uses body position and range	technique appropriate for attack.	
	Uses kiai.	effectively.		
	Effectively moves out	Uses effective timing.		
Tl::'	of range.	Can exert pain to attacker.		
	-	umite – up to and including their current ra		
Higner levels of p	performance require compe	etency in all lower performance criteria as	well. Total Score	

Name:	Date:	Rank: